

INGLES III BLOQUE 3 UNITS 10-12

Grammar A

1. Write the correct forms of the verbs in parentheses.

The party (1) _____ (start) at seven, so I (2) _____ (leave) school early. (3) _____ I _____ (bring) anything? I definitely (4) _____ (bring) some CDs, but I (5) _____ (bring) my MP3 player if you want.

2. Write the correct forms of the verbs in parentheses.

A: I (1) _____ (meet) Jackie at the airport this afternoon. Her plane (2) _____ (arrive) at four. We (3) _____ (stop) to visit Alice before we go home.

B: I can meet you at the airport. (4) _____ I _____ (bring) some flowers? I definitely (5) _____ (have) my car.

Grammar B

3. Circle the correct words.

A: (1) *I go / I'm going / I'm not going* out this weekend because my new job (2) *is starting / start / starts* on Monday. I'm very nervous.

B: Don't worry. (3) *I come / I coming / I'm coming* over to be with you. I (4) *can / should / will* bring some new CDs. If you want, I (5) *can't / could / will not* bring food, too.

4. Circle the correct words.

A: My sister (1) *goes / going / is going* to Canada tomorrow. Her plane (2) *is leave / is leaving / leaves* at four. (3) *We have / We having / We're having* a goodbye party tonight.

Do you want to come?

B: Sure. I (4) *can / might / 'll* bring some chips. (5) *Can / Could / Will* I bring anything else?

Vocabulary A

5. Complete the sentences with the following words.

awful, empty, snacks, soft, wild

Mike's party was (1) _____. No one came. The house was (2) _____. I thought it was going to be a (3) _____ party, but it was dead. The music was too (4) _____ and there weren't any (5) _____ to eat.

6. Complete the sentences with the following words.

decorate, guests, relaxed, snacks, soft

It was a great party. I helped John (1) _____ the house yesterday morning and we were ready when the (2) _____ started arriving. We had (3) _____ and (4) _____ music so it was a (5) _____ atmosphere.

Vocabulary B

7. Circle the correct words.

I helped my cousin (1) *decorate / play / relax* the house for his birthday party. We made (2) *gifts / guests / snacks* to eat and I brought some great music to (3) *decorate / have / play*.

There's also going to be a band so we'll have (4) *crowded / gift / live* music to dance to. It's going to have (5) *an empty / a fun / a live* atmosphere!

8. Circle the correct words.

Mary had a nice party for her daughter Amy. She (1) *decorated / had / relaxed* the house

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and everyone brought Amy gifts. There were 25 little girls. It was a little (2) *crowded/empty / soft*, but very (3) *awful / live / lively*. Five-year-old girls like (4) *empty /lived / loud* music so Mary (5) *decorated / had / played* music all the time.

Grammar A

1. Write the correct forms of the verbs in parentheses.

A: When (1) _____ the cell phone _____ (invent)?

B: I don't know. My mother (2) _____ (give) one by her father when she was in school. Is that your new cell phone?

A: Yes. It (3) _____ (make) in Korea. I love it. Music can (4) _____ (download) directly from the Internet.

B: Wow! New things (5) _____ (invent) every day.

2. Write the correct forms of the verbs in parentheses.

A: Where is cotton (1) _____ (grow)?

B: I think the best cotton (2) _____ (produce) in Egypt. This shirt (3) _____ (make) in Egypt and it's great.

A: (4) _____ cotton first _____ (domesticate) there?

B: I don't know, but it (5) _____ (wear) by the ancient Egyptians.

Grammar B

3. Rewrite each sentence in the passive.

(1) What do they make these clothes from? What

(2) They manufacture them from a new kind of material.

(3) Where did they invent it? Where

(4) They discovered it in England.

(5) They gave me this shirt last week.

4. Rewrite each sentence in the passive.

(1) When did they invent the World Wide Web? When

(2) A British scientist started it in 1989.

(3) Two students created Google in 1998.

(4) Millions of people use it every day.

(5) They sold more new computers last year than in 2009.

Vocabulary A

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5. Circle the correct words.

Peter (1) *burned/ played / uploaded* a CD of his favorite photos from our childhood. He gave it to me yesterday. He asked me to (2) *burn / get / upload* the best ones to my Web site. I found a picture of some things we made in school. He made a (3) *ceramic/ cotton / rubber* cup with a dog on it. I made a (4) *cotton/ plastic / wood* sweater for my father. I'm going to (5) *get / play / send* him a text about it.

6. Circle the correct words.

I (1) *got / sent/ uploaded* a text to Martha about my new table. I told her it was made of yellow (2) *ceramic / nylon / plastic* with a transparent (3) *cotton / glass/ rubber* table top. Then I (4) *burned / got / uploaded* a photo to the Internet. She (5) *got / recorded / sent* me a text and told me she liked it.

Vocabulary B

7. Complete the sentences with the following words.

burn, nylon, plastic, record, wood

My company got me some new office furniture. My desk is made of real (1) _____, it isn't (2) _____. The chair is very comfortable and it's covered with red (3) _____. My new computer is great. I can (4) _____ videos and (5) _____ CDs.

8. Complete the sentences with the following words.

burning, glass, plastic, sending, uploading

I have six small children, so I don't buy cups made of (1) _____. I always get the ones made of (2) _____. My husband doesn't help me very much. He works all day and every night he spends hours (3) _____ videos to the Internet, (4) _____ texts, and (5) _____ CDs.

Grammar A

1. Write the correct forms of the verbs in parentheses. Use *may, might, will or won't* if necessary.

I'm not sure, but I think I (1) _____ (talk) to Jimmy's teacher about his grades. If he (2) _____ (fail) math, he (3) _____ (graduate) this year. His math class (4) _____ (finish) at two, so (5) _____ (see) his teacher then.

2. Write the correct forms of the verbs in parentheses. Use *may, might, will or won't* if necessary.

Amy (1) _____ (meet) me at Starbecks tonight. We (2) _____ (talk) about her new job. She's very nervous, but that's normal. If you (3) _____ (start) a new job, you (4) _____ (feel) nervous. I'm not sure yet, but I (5) _____ (give) her some advice about what to do the first day.

Grammar B

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3.Circle the correct words.

A: (1) *Are you speak / Are you going to speak / Do you speak* to Michael tomorrow when you (2) *are going to see / see/ will see* him at work?

B: I don't know. I'm very angry with him. I (3) *can / might/ will* ignore him.

A: Well, if you (4) *speak/ spoke / will speak* to him, (5) *you'll make / you made / you'll make* a serious mistake.

4.Circle the correct words.

A: What (1) *are you doing/ do you do / will you do* for your birthday?

B: I'm not sure. I (2) *can / might/ will* have a party. If I (3) *do/ did / will do*, (4) *I'll let / I let / I'm let* you know. What about you?

A: (5) *I go / I'll go / I'm going* to Disneyland.

Vocabulary A

5.Complete the sentences with the following words.

are too strict, get along well, ground me, have fights, take away

I don't (1) _____ with my parents. They (2) _____. We (3) _____ every night. When we don't agree, they (4) _____ my privileges or they (5) _____ for days.

6.Complete the sentences with the following words.

do, has, keep, show, strict

Paul refuses to (1) _____ his room clean or (2) _____ his chores and he (3) _____ fights with his parents every night. He says they're too (4) _____. They say he doesn't (5) _____ respect for them.

Vocabulary B

7.Circle the correct words.

These days teenagers (1) *admire / don't show respect for / make up with* their parents. They refuse to (2) *ground them / keep their rooms clean / make their chores* or (3) *be strict / do their chores/ stop their allowances*. Their parents don't know what to do. They (4) *do their chores / do their ground / take away their allowances* and (5) *ground/ stop / take* them.

8.Circle the correct words.

I (1) *admire/ fight / make up* my parents. I had a lot of rules when I was growing up. They weren't (2) *chores / easygoing/ strict*. I had to (3) *do/ ground / keep* chores. We (4) *did / had/ were* fights, but we always (5) *get / made/ show* up later.